

Meada Daly-Cano, Ph.D.

EDUCATION

- 2019 Doctor of Philosophy (Ph.D.) Behavioral Science, Psychology, University of Rhode Island. Advisor: Dr. Joseph Rossi.

Dissertation title: *Refining the Edinburgh Postpartum Depression Screening: Is there a distinct role for anxiety?*
- 2012 Master's of Science in Human Development and Family Studies, University of Rhode Island, Kingston, RI. Advisor: Dr. Karen McCurdy.

Thesis title: *Service delivery style of family service workers and the helping relationship in Healthy Families of America*
- 1996 Bachelor of Fine Art in Art
University of Oklahoma, Norman, OK

SKILLS

Developmental psychology, parent coaching, qualitative and quantitative research, writing for research, qualitative interviewing, statistics and data analysis. Proficient in SPSS, SAS, EQS, Excel, MS Word, and Power Point.

RESEARCH EXPERIENCE

- 2018-2019 Study Interventionist: Brown School of Public Health, Center for Alcohol and Addiction Studies. Conducted video-conference coaching session with parents of teens returning home from residential substance abuse treatment program. The goals of the coaching sessions were to improve parent and teen communication, parental monitoring, and limit setting.
- 2013-2015 Paul V. Sherlock Center Trainee, Paul V. Sherlock Center on Disabilities, Rhode Island College (Mentor: Shannon Eagle, Ph.D.)
Collaboratively implemented research project pertaining to self-determination among college students with disabilities. Attended monthly seminars to examine sociopolitical issues related to the provision of services to individuals with disabilities.
- 2011-2014 Research Assistant, Human Development and Family Studies, University of Rhode Island (Mentors: Barbara Newman Ph.D. & Annemarie Vaccaro Ph.D.)
Recruited students and conducted in-depth semi-structured interviews with first year students. Transcribed interviews. As member of research team coded and analyzed interviews. Conducted literature review, and co-wrote manuscripts.

TEACHING EXPERIENCE

- Spring 2016 Teaching Assistant University of Rhode Island Department of Psychology, Kingston
PSY-302: Applied Research Seminar in Psychology
(Professor: Robert Laforge)
- Fall 2015 Instructor, University of Rhode Island Department of Psychology, Kingston
PSY-489: Problems in Psychology
(Supervisor: Susan Boatright-Horowitz)
- Spring 2015 Instructor, University of Rhode Island Department of Psychology, Kingston
PSY 232: Developmental Psychology
(Supervisor: Mark Wood, Ph.D.)
- Fall 2014 Teaching assistant for Latino Psychology, University of Rhode Island Department of Psychology, Providence PSY 479
Professor: Jasmine Mena, Ph.D.
- Spring 2014 Co-Instructor, University of Rhode Island Department of Psychology, Kingston
PSY 232: Developmental Psychology
(Supervisor: Mark Wood, Ph.D.)
- Fall 2012 Instructor, University of Rhode Island Department of Psychology, Kingston and Providence Spring 2013 PSY 232: Developmental Psychology
(Supervisor: Kathleen Gorman, Ph.D.)
- 2007-2010 National Trainer, Parents As Teachers National Center, St. Louis, MO

UNIVERSITY AND COMMUNITY SERVICE

- 2015-2017 Families First: Moms for Moms, Rhode Island Program Committee.
- 2014-2016 Self Determination Action Team. Paul V. Sherlock Center on Disabilities, Rhode Island College.
- 2013-2016 Behavioral Science Representative. Department of Psychology Task Force for Diversity and Multiculturalism. University of Rhode Island.
- 2013-2016 The Presidents Commission on People with Disabilities. University of Rhode Island
The commission works to ensure equitable, inclusive, universally designed, and welcoming community for students, faculty, and staff who have disabilities.

INVITED PAPERS, COLLOQUIA AND PRESENTATIONS

- Daly-Cano, M., Francis, A., Nastari, K., Newman, T., & Ruise, B., (2014, November). *UCEDD Trainees Develop Interdisciplinary Practices through Creation of a Self-Determination Survey for*

College Students with Disabilities: A Process Evaluation. 9th Annual Psychology Department Graduate Student Colloquium and Awards Ceremony. University of Rhode Island.

Dowd-Eagle, S. Daly-Cano, M., & Francis, A., (2015, March) *Perceptions of Self-Determination in College Students with Disabilities*. A presentation at the Feinstein Camp RI Spring Conference. Building Bridges Between Research and Practice: Connecting Students to Professional Communities. Rhode Island College.

Daly-Cano, M., Vaccaro, A., & Newman, B. (2014, April) *The Development of a Sense of Belonging for First-Year Students*. A paper presented at the 2014 Spring Colloquium of the Joint URI/RIC Ph.D. Program in Education. Kingston, Rhode Island.

Daly-Cano, M., & Mc Curdy, K., (2014, September). *The helping Relationship between home visitors and their families: Factor Analysis and HLM Analyses*. Invited Talk. Research Methodology Focus Area Meeting, Psychology Department. University of Rhode Island.

Daly-Cano, M., Vaccaro, A., & Newman, B. (2014, May). *A Sense of Belonging among College Students with Disabilities: An Emergent Theoretical Model*. 8th Annual Psychology Department Graduate Student Colloquium and Awards Ceremony. University of Rhode Island.

Vaccaro, A., Daly-Cano, M. & Newman, B. (2013, September). *How Students with Disabilities Develop a Sense of Belonging*. A presentation at the University of Rhode Island 17th Annual Diversity Week

CONFERENCE PRESENTATIONS

Vaccaro, A., Daly-Cano, M. & Newman, B. (2014, March). *A Sense of belonging among college students with disabilities: An emergent theoretical model*. A scholarly paper presentation at the annual NASPA Convention, Baltimore, Maryland.

Daly-Cano, M., Vaccaro, A., & Newman, B. (2012, October). *A sense of belonging among college students with disabilities*. Constructed paper symposium at the 2012 Themed Meeting: Transitions from Adolescence to Adulthood, Society of Research in Child Development. Tampa, Florida.

Daly-Cano, M., & McCurdy, K. (2012, July). *Service delivery style of family service workers and the helping relationship in Healthy Families of America*. Paper presented at the National Research Conference on Child and Family Programs and Policy. Bridgewater, Massachusetts.

CONFERENCE POSTER PRESENTATIONS

Daly-Cano, M., Almeida, M., Beatty, A. (2017, March). *Evaluation of a mentoring program for mothers at risk for postpartum depression*. Association of Maternal and Child Health Programs Annual Conference, Kansas City MO.

Francis, A., Daly-Cano, M., Dowd-Eagle, S., Nastari, K., & Newman, T., (2015, November). *Perceptions of Self-Determination among college students with disabilities: A pilot study*. A poster

symposium at the Association of University Centers on Disabilities Conference. Washington, D.C.

- Daly-Cano, M., Holt, R., Almeida, M. Quinonez, B., & Stoner, G. (2015, October). *Women Psychologists in Context: Using Aurasma, an augmented reality app., on a cell phone or tablet as a self-guided interactive method of instruction: A pilot study*. A poster symposium at The Northeast Conference for Teachers of Psychology. Fitchburg, MA.
- Daly-Cano, M., Newman, B. & Vaccaro, A. (March 2015). *The Development of Self-Advocacy in the Transition to College: Narratives From First-Year College Students with Disabilities*. The Society for Research in Child Development 2015 Biennial Conference. Philadelphia, P.A.
- Daly-Cano, M., Francis, A., Nastari, K., Newman, T., & Ruise, B., (2014, November). *UCEDD Trainees Develop Interdisciplinary Practices through Creation of a Self-Determination Survey for College Students with Disabilities: A Process Evaluation*. A poster symposium at the Association of University Centers on Disabilities Conference. Washington, D.C.

ARTICLES IN PEER REVIEWED JOURNALS

- Vaccaro, A., Daly-Cano, M., & Newman, B. (2015). A Sense of Belonging Among College Students with Disabilities: An Emergent Theoretical Model. *Journal of College Student Development*, 56(7), 670-686.
- Daly-Cano, M., Newman, B. & Vaccaro, A. (2015) Self Advocacy of College Students with Disabilities. *Journal of Postsecondary Education and Disability*, 28(2), 209-223.

TECHNICAL REPORTS

- McCurdy, K., Daly-Cano, M., Seperack, A., (2012, June 30). University of Rhode Island Recruitment and Retention of Early Childhood Professionals in Children with Special Health Care Needs (CSHCN) Programs Year End Reports.
- Daly-Cano, M., Wood, M., (2014, September). Behavioral Science Graduate Ph.D. program Goals Evaluation and Summary of qualitative feed back. University of Rhode Island Academic Year 2013-2014.

GRANTS

- Vaccaro, A., Troiano, P., Kimball, E., Newman, B., & Daly-Cano, M. (2014). College Students with Disabilities Developing Purpose and Choosing a Major. NASPA Region 1 Small Grant. \$1000.