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# Jameka Hartley, Ph.D.

*Assistant Professor of Women's Studies*

## EDUCATION

- Ph.D.            **December 2019, University of Alabama, Tuscaloosa, AL**  
**Graduate School, Interdisciplinary Studies**  
**Department of Gender & Race Studies (Home Department)**  
Dissertation Co-Chair: Debra Nelson-Gardell, Ph.D.  
Dissertation Co-Chair: Utz McKnight, Ph.D.  
Committee:            Robin Boylorn, Ph.D.  
                                 Ariane Prohaska, Ph.D.  
                                 Laurel Hitchcock, Ph.D.  
Dissertation Title:    *Growing Up Single: Lives of Adult Daughters of Black Single Mothers; An Ethnographic Case Study*
- M.A.            **May 2019, University of Alabama, Tuscaloosa, AL**  
Major: Women's Studies
- M.P.H.           **August 2008, University of Alabama at Birmingham, Birmingham, AL**  
Major: Maternal and Child Health
- M.S.W.           **August 2008, University of Alabama, Tuscaloosa, AL**  
Concentration: Adults and Families
- B.S.            **May 2006, Emory University, Atlanta, GA**  
Major: Neuroscience and Behavioral Biology

## ACADEMIC APPOINTMENTS

2021-Present      **Assistant Professor of Women's Studies**  
Division of Liberal Arts  
Department of History, Philosophy & Social Sciences  
Rhode Island School of Design, Providence, RI

## TEACHING INTERESTS

Black Feminism  
Intersectionality  
Black Women Writers & Intellectuals  
Autoethnography  
Qualitative Research Methods  
Reproductive Justice

## TEACHING EXPERIENCE

2020-2021

***Instructor***

College of Arts & Sciences, Department of Gender & Race Studies  
University of Alabama

Course: *Introduction to Women's Studies (WS 200)*. This introductory course is an interdisciplinary course that explores intersections of gender, race, class, sexuality, ability and the roles of women in our society

Course: *Black Feminism (WS 510/AAST 502: Special Topics)*. This upper level undergraduate and graduate course exposes students to the key figures, texts and concepts that constitute black feminist thought. Taught an all graduate section in Fall 2020 and an all undergraduate section in Spring 2021.

Course: *Black Motherhood on Film (WS 510/AAST 502: Special Topics)*. This graduate course looks at images and representations of black mothers in American films. Students will trace, discuss, critique, and analyze films that feature black female leads and tell stories of Black motherhood to interrogate how these representations reinforce and/or defy stereotypes.

***Instructor***

School of Public Health, Department of Health Care Organization & Policy  
University of Alabama at Birmingham

Course: *Reproductive Justice (PUH 499)*. This undergraduate course looks at reproductive outcomes for womb bearing persons through a social justice lens. The course will take a holistic approach and include physical and mental health options/choices along with systemic factors such as classism, racism, and sexism.

2017-2018

***Lead Instructor/Graduate Teaching Assistant***

College of Arts & Sciences, Department of Gender & Race Studies  
University of Alabama

Course: *Introduction to Women's Studies (WS 200)*. This introductory course is an interdisciplinary course that explores intersections of gender, race, class, sexuality, ability and the roles of women in our society

Designed and facilitated biweekly class sessions for students across two sections in the Fall 2017 semester (approximately 150 students) and the Spring 2018 semester (approximately 125 students). Office hours and one-on-one meetings with students to advise on conceptual questions related to the class, paper topics, writing skills. Completed all grading for the course.

2015-2016

***Assistant Professor***

Division of Social & Behavioral Sciences, Social Work Department  
Miles College

Course: *Introduction to Social Work (SWK 300)* This is introductory course will examine the historical development of the profession of social work, social work values, ethics, practice principles, field of practice and social work modalities.

Designed and facilitated biweekly class sessions. Setup Canvas course webpage since Blackboard or an equivalent program was not offered through the College. Office hours and one-on-one meetings with students to advise on conceptual questions related to the class, paper topics, writing skills. Completed all grading for the course (Approximately 31 students)

Course: *Social Work Practice III (SWK 303)* This is a content and laboratory course designed to examine macro social work practice. This course will cover social work practice with large groups, communities and social organizations.

Designed and facilitated biweekly class sessions. Office hours and one-on-one meetings with students to advise on conceptual questions related to the class, paper topics, writing skills. Completed all grading for the course (Approximately 26 students)

Course: *Applied Research (SWK 410)* This course is focused on application of the research process and proposal formulation for generalist social work practice with individuals, families, groups, communities and organizations. A written research proposal is required.

Designed and facilitated biweekly class sessions. Setup Canvas course webpage since Blackboard or an equivalent program was not offered through the College. Office hours and one-on-one meetings with students to advise on conceptual questions related to the class, paper topics, writing skills. Completed all grading for the course (Approximately 26 students)

2015-2016

***Graduate Teaching Assistant***

College of Arts & Sciences, Department of Gender & Race Studies  
University of Alabama

Instructor: Jennifer Shoaff, Ph.D.

Course: *Introduction to African-American Studies (AAST 201)*. This course is an introductory overview of the field of African American Studies.

Complete all grading for the course. Proctored class in Professor Shoaff's absence as needed. Addressed students' questions regarding course material. (Approximately 25 students).

2015-2016

***Graduate Teaching Assistant***

College of Arts & Sciences, Department of Gender & Race Studies

University of Alabama

Instructor: Greg Austin, Ph.D.

*Course: Introduction to African-American Studies (AAST 201).* This course is an introductory overview of the field of African American Studies.

Uploaded relevant course material onto Blackboard course page. Completed all grading across two sections (approximately 78 students). Served as a liaison between students and Instructor regarding questions on course. Kept attendance and calculated attendance grading for both sections.

*Course: Social Inequality (AAST 352) Cross-listed in Political Science and Women's Studies.* This course focuses on social inequality in the United States by analyzing the inequalities of power and privilege as they relate to class, political status, sex and gender, sexual orientation, and race

Uploaded relevant course material onto Blackboard course page. Completed all grading for course (approximately 60 students). Served as a liaison between students and Instructor regarding questions on course. Kept attendance and calculated attendance grading.

*Course: Black Politics (AAST 395) Cross-listed in Political Science.* This course examines the historical origins and present framework of Black politics, including the civil rights movement, Black political culture, local and community politics, elected officials, and current and future issues for Black America.

Uploaded relevant course material onto Blackboard course page. Completed all grading for course (approximately 23 students). Served as a liaison between students and Instructor regarding questions on course. Kept attendance and calculated attendance grading.

*Course: Gender & Black Masculinities (AAST 415) Cross-listed in Political Science.* This course looks at the role of gender and the experience of Black males to critique and inquire about the development of different kinds of Black masculinity.

Uploaded relevant course material onto Blackboard course page. Completed all grading for course (approximately 49 students). Served as a liaison between students and Instructor regarding questions on course. Kept attendance and calculated attendance grading.

2010

***Adjunct Professor***

College of Arts & Sciences, Department of Behavioral and Social Sciences  
University of Montevallo

Course: *Human Behavior in the Social Environment (SWK 322)*. This course looks at the interrelationships among the individual, family, small groups, organizations, and the community.

Taught weekly class sessions. Office hours and one-on-one meetings with students to advise on conceptual questions related to the class, paper topics, writing skills. Completed all grading for the course (Approximately 30 students).

**PUBLICATIONS**

Alvarez, A. M., & Hartley, J. (2021). How Black poets and writers gave a voice to “Affrilachia.” The Conversation. Retrieved May 26, 2021, from <http://theconversation.com/how-black-poets-and-writers-gave-a-voice-to-affrilachia-155706>

Hartley, J. (Under Review) Motherhood in the Land of Hope. In Calixte, S., Cole, E. & Rocha, L. Eds *Mothering and Motherwork in the Time of Black Lives Matter*. Demeter Press.

Hartley, J. (In Press) Liminalities of the Mother. In Garvan, J. & Kosior, K. Eds *Thinking About Our Mothers: Reflecting on Influences from A Mother’s Relationship With Her Own Mother*. Demeter Press.

Hartley, J. (In Press). Poetry Submission. *Essential Voices: A COVID-19 Anthology*

Hartley, J. (2019). Mama Taught Me: Storied Blackgirl Reflections. *International Review of Qualitative Research*, 12(3):304-322, Fall 2019.

Hartley, J. (2019). Lost & Found: a digital story. *Liminalities: A Journal of Performance Studies*, 15(4). <http://liminalities.net/15-4/>

Hartley, J. (2017). Book Review: N. Lightfoot, *Troubling Freedom: Antigua and the aftermath of British Emancipation*, Duke University Press, Durham (2015) 336 pp. *Journal of the North Carolina Association of Historians* 25, 87-89.

Hartley, J. (2017). For Colored Boys: Black Masculinity & the Social Welfare State (An Annotated Syllabus). *Films for the Feminist Classroom* 7(1). [http://ffc.twu.edu/issue\\_7-1/feat\\_Hartley\\_7-1.html](http://ffc.twu.edu/issue_7-1/feat_Hartley_7-1.html)

**PUBLICATIONS IN PREPARATION**

Hartley, J. A Crooked Room: Cultural Imagery Representation of Black Single Mothers on Film

Hartley, J. Mothering While Black: Inside the Academy

## RESEARCH INTERESTS

Black women and girls  
Black motherhood  
Autoethnography  
Storytelling  
Poetry  
Reproductive Justice

## RESEARCH EXPERIENCE

2020

### ***Qualitative Research & Reproductive Justice Consultant***

Principal Investigator: Martina Caldwell, M.D.

Department of Emergency Medicine, Henry Ford Hospital

Currently funded by Henry Ford Health System Physician-Scientist Track Grant  
Providing training in qualitative coding and thematic analyses. Guiding data analysis and completing external audits of qualitative analyses. Current data being analyzed stems from a larger study entitled "Exploring Women's Acceptance and Priorities for Components of a Contraception Intervention in the Emergency Department: A Mixed Methods Study" and encompasses how womb bearing persons choose birth control options.

2015-2016

### ***Graduate Research Assistant***

Principal Investigator: Jennifer Shoaff, Ph.D.

University of Alabama

Gathered newspaper articles surrounding birthright citizenship. Created and maintained database of found articles.

2007-2008

### ***Graduate Research Assistant***

Principal Investigator: Russell Kirby, Ph.D.

University of Alabama at Birmingham

Utilized SAS software to assist Dr. Russell Kirby to collect nationwide data on occurrences of gastrochisis and omphalocele. Maintained database of nationwide incidences of gastrochisis and omphalocele. Conducted literature review of mentions of gastrochisis and omphalocele in peer-reviewed Public Health journals.

## HIGHER EDUCATION ADMINISTRATION EXPERIENCE

2019-2020

### ***Diversity & Equity Field Education Consultant***

School of Social Work, Field Education Office

University of Alabama

Provided training for Field Education Office personnel on topics such as feminism and related concepts in an effort to develop an intersectional analysis of power and to learn to appreciate the sources of racialized & gendered oppression, as well as the power of individuals and groups to effect social change. Established designated supports for Field Instructors and/or Field Liaisons with student cases marked critical.

2015-2016

***Department Director***

Division of Social & Behavioral Sciences, Social Work Department  
Miles College

Directed Bachelor of Social Work (BSW) program which included supervising full time faculty, adjunct faculty, and administrative staff. Scheduled courses and secured classrooms. Maintained accreditation standards set forth by the Council of Social Work Education. Assisted in securing field placements for students and fostering good relationships with community partners. Manage department budget and develop future BSW content

2012-2015

***Alabama REACH Program Director***

Office of Academic Affairs  
University of Alabama

Served as inaugural director and created all programmatic goals for Alabama REACH. Generated multi-tiered framework to support University students with previous child welfare experience such as foster care, orphaned, or homeless. Offered academic advising and life coaching to students within the REACH program.

Grants secured as Alabama REACH Program Director:

Hartley, J. (Principal Investigator). Program Development & Conference Planning. Contract with Casey Family Programs (\$20,000). Status: Funded January 1, 2015-December 31, 2015

Hartley, J. (Principal Investigator). Program Development. Contract with Casey Family Programs (\$15,000). Status: Funded January 1, 2014-December 31, 2014

Hartley, J. (Principal Investigator). Program Development. Contract with Casey Family Programs (\$10,000). Status: Funded January 1, 2013-December 31, 2013.

Hartley, J. (Principal Investigator). Program Development. Contract with University of Alabama's Office of Community Affairs (\$3,000). Funded October 1, 2013-September 1, 2014.

Hartley, J. (Principal Investigator). Program Development. Contract with Alabama Panhellenic Association, Alabama Interfraternity Council, National Pan-Hellenic Council and the United Greek Council (\$1,000). Funded April 2015-April 2016

Hartley, J. (Principal Investigator). Program Development. Contract with Alabama Panhellenic Association, Alabama Interfraternity Council, National Pan-Hellenic Council and the United Greek Council (\$1,000). Funded April 2014-April 2015

Hartley, J. (Principal Investigator). Program Development. Contract with Alabama Panhellenic Association, Alabama Interfraternity Council, National Pan-Hellenic Council and the United Greek Council (\$1,000). Funded April 2013-April 2014

## INVITED PRESENTATIONS

- 2021 (Feb 25)      Black Rest, Resistance, and Spirituality: A Night Of Power Poetry presented virtually in collaboration with The Brooklyn Public Library's African American Heritage Center (AAHC)
- 2020 (Nov 11)      Equity, Equality & Intersectionality. Panelist, presented as part The University of Alabama's Student Government Association's Diversity, Equity, and Inclusion Certificate Program. Tuscaloosa, AL.
- 2020 (Nov 17)      Need: A Choral for Black Women's Voices written by Audre Lorde presented virtually in collaboration with The Brooklyn Public Library's African American Heritage Center (AAHC)

## PEER REVIEWED CONFERENCE PRESENTATIONS

- 2020 (Nov)      "Poetry is not a luxury": A poetry workshop for today's world. Workshop/Panel submission accepted for 41<sup>st</sup> Annual National Women's Studies Association Conference, Minneapolis, MN. -*Conference Cancelled due to Covid-19 Global Pandemic*
- 2019 (Nov 17)      Talking Back: Black womxn storytelling as cross-generational praxis for identity preservation & activism. Presentation at 40<sup>th</sup> Annual National Women's Studies Association Conference, San Francisco, CA.
- 2018 (March 23)      Maternal Connections, Paternal Disconnections. Paper submission and Presentation at 10<sup>th</sup> Annual ESPRMC Graduate Research Symposium, Tuscaloosa, AL.
- 2018 (March 8)      Storied Identities: Critical Autoethnographies on Race, Gender, Sex, and Motherhood. Panel presented at 9<sup>th</sup> Annual Discerning Diverse Voices Symposium on Diversity, Tuscaloosa, AL.

- 2017 (Nov 18) Teaching #BlackLivesMatter with Film & Video. Roundtable presented at 38<sup>th</sup> Annual National Women's Studies Association Conference, Baltimore, MD.
- 2015 (May 21). Critical Qualitative Inquiry within Social Work Education. Panel/workshop presented at 11<sup>th</sup> Annual International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

## **HONORS AND AWARDS**

- 2018 Qualitative Research Certificate, The University of Alabama
- 2018 Outstanding Paper Award at the 10<sup>th</sup> Annual ESPRMC Graduate Research Symposium, The University of Alabama
- 2018 Inducted into Iota Iota Iota Women's Studies Honor Society, The University of Alabama
- 2018-2019 McNair Fellow, The University of Alabama
- 2016-2017 McNair Fellow, The University of Alabama
- 2006 Inducted into Phi Alpha Social Work Honor Society, The University of Alabama
- 2007 Madeleine M. Hill Endowed Scholarship, The University of Alabama
- 2006 National Society of Collegiate Scholars
- 2006 Awarded Outstanding Leadership Award Black Student Alliance, Emory University
- 2005 Awarded NAACP Junior Woman of the Year, Emory University

## **WORKSHOPS & TRAININGS ATTENDED (SELECTED)**

- 2021 Black History Wiki Scholars Course (Wiki Education)  
(Feb 23-Mar 30)
- 2019 (Oct 12) Omeka S Workshop for Digital Humanities (The University of Alabama)
- 2019 (June 16-22) Furious Flower Poetry Center Summer Legacy Seminar: The Life & Work of Nikki Giovanni (James Madison University)
- 2019 Poetry Foundation Fellow
- 2018 (Oct 5-7) The Storyteller Project: Digital Storytelling for Women of Color Workshop (The University of Alabama)
- 2018 Scholarship Recipient
- 2018 (June 24-29) Intersectional Qualitative Research Methods Institute for Advanced Doctoral Students (The University of Texas at Austin, Latino Research Initiative)

## JOURNAL REVIEWER

August 2021 Manuscript Reviewer, *Black Camera*  
February 2020 Manuscript Reviewer, *The Review of Communication*  
July 2014 Manuscript Reviewer, *Qualitative Social Work*

## SOCIAL WORK EDUCATION & PRACTICE EXPERIENCE

2019-2020 ***Field Liaison & Field Placement Coordinator***  
University of Alabama, School of Social Work  
Tuscaloosa, AL

Ensured the integrity of the field education placement, served as a resource to agency field instructors, and helped students achieve their educational goals while in their field placement. Taught field education courses SW 590 Field IA & SW 595 Field IIA. Responsible for 15-20 students.

Located placements for 10-15 Distance Learning Students

2017 ***Field Liaison***  
University of Alabama, School of Social Work  
Tuscaloosa, AL

Ensured the integrity of the field education placement, served as a resource to agency field instructors, and helped students achieve their educational goals while in their field placement. Taught field education courses SW 590 Field IA & SW 595 Field IIA. Responsible for 15-20 students.

2016-2018 ***Field Liaison***  
Simmons University, School of Social Work, SocialWork@Simmons Online  
MSW program  
Boston, MA

Ensured the integrity of the field education placement, served as a resource to agency field instructors, and helped students achieve their educational goals while in their field placement. Taught field education seminars: SWO 446A Foundation Field Education I and SWO 446B Foundation Field Education II. Responsible for 15-20 students.

2013-2015 ***Field Liaison & Field Placement Coordinator***  
University of Alabama, School of Social Work  
Tuscaloosa, AL

Ensured the integrity of the field education placement, served as a resource to agency field instructors, and helped students achieve their educational goals while in their field placement. Taught field education courses SW 590 Field IA & SW 595 Field IIA. Responsible for 15-20 students.

Located placements for 10-15 Distance Learning Students

2010-2012

***Medical Social Worker***

Children's Hospital of Alabama  
Birmingham, AL

Oversaw psychosocial needs for bone marrow transplant unit (BMTU) at Children's Hospital of Alabama. Provided case management for BMTU children and families undergoing transplant while providing daily emotional support and concrete needs. Created psychosocial assessment for BMTU families and reported findings to psychosocial team. Completed on-call services for the hospital as scheduled and assigned, with special attention to trauma cases admitted through the Emergency Department.

2009-2010

***Therapist & Supervisor of Intensive In-Home Services***

Alabama Mentor  
Birmingham, AL

Supervised Intensive In-Home Services (IIHS) program staff by reviewing documentation, Medicaid billing & providing professional support. Developed rapport with foster care children in Jefferson County, AL while providing weekly one-on-one in-home therapy in an effort to reunify & preserve families enrolled in IIHS. Conducted comprehensive treatment planning and reviews for IIHS clients using diagnostic tools(FAM-III) to determine level of family & individual functioning.

2008-2009

***Public Health Social Worker I***

Alabama Department of Public Health, Tuscaloosa County  
Tuscaloosa, AL

Provided health education & monthly contact through the Tuscaloosa County Health Department (TCHD) to increase patient medical compliance. Assisted Medicaid patients with asthma and/or diabetes through case management at TCHD through in-home pilot program. Performed psychosocial assessments on Medicaid patients with asthma and/or diabetes to create individualized care plans

**LICENSE/CERTIFICATIONS**

Certificate

Qualitative Research  
University of Alabama

Licenses

Alabama Board of Social Work Examiners, Licensed Certified Social Worker,  
License # 3530C  
Alabama Board of Social Work Examiners, Private Independent Practitioner,  
1152-3530C

**PROFESSIONAL MEMBERSHIPS**

National Women's Studies Association

The Association of Teachers of Maternal and Child Health

**PROFESSIONAL SERVICE**

Alabama Department of Human Resources, Jefferson County, Bessemer Division  
Quality Assurance Committee

University of Alabama, School of Social Work  
Field Advisory Committee