

# Jennifer Horwitz

Rhode Island School of Design  
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## EDUCATION

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Ph.D. English Literature, Tufts University, May 2021

Dissertation Title: Relearning the Earth: Place-Based Educations in American Literature

Director: Elizabeth Ammons

M.A. English Literature, Tufts University, May 2015

B.A. English Literature, *summa cum laude*, Boston College, May 2013

Phi Beta Kappa National Honor Society

Spanish immersion study abroad in Santiago, Chile

## TEACHING EXPERIENCE

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### Lecturer, Literary Arts and Studies Department, Rhode Island School of Design (Fall 2019-present)

Introduction to Literature Seminar

Writing the Climate Crisis: Justice, Identity, and Environment in American Literature

Place, Power, and Story

Coming of Age in a House on Fire

Creating a Game of Ruins (Independent Study)

### Graduate Lecturer, English Department, Tufts University (Fall 2016-Spring 2019)

Perceiving Environments

Family Ties

Expository Writing

## RELEVANT PROFESSIONAL EXPERIENCE

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### Division of Liberal Arts, RISD

Fall 2022 – present      First-Year Liberal Arts Academic Advisor: Provide holistic support to first-year students with a special emphasis on First-Generation and Pell-Eligible students; offer one-on-one tutoring and workshops on skills development and demystifying the first-year college experience; collaborate with other student services to strategize on support for individual students; co-organize resources and professional trainings for Liberal Arts faculty on inclusive pedagogy; co-facilitate Liberal Arts programming for the First-Generation college student orientation.

### Center for Social Equity and Inclusion, Teaching and Learning Lab, Rhode Island School of Design

Fall 2021      “Inclusive Writing Across the Curriculum” Program Participant

### Academic Resource Center, Tufts University

2015 – 2021      Graduate Writing Consultant

2017 – 2019      Co-Director of Senior Writers Action Group for undergraduate senior thesis writers

2016 – 2019      Mentor Graduate Writing Consultant

2015 – 2018      Fulbright and Health Professions Recommendation Committee Member

## **PUBLICATIONS**

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“Learning to Survive: Place-Based Education in *Strange as This Weather Has Been* and *Parable of the Sower*.” *Cli-fi and Class: Socioeconomic Justice in Contemporary American Climate Fiction*, edited by Debra J. Rosenthal and Jason Molesky, University of Virginia Press, 2023.

“Place-Based Learning in Three Bildungsromane: *To Kill a Mockingbird*; *Roll of Thunder, Hear My Cry*; and *Under the Feet of Jesus*,” *Multi-Ethnic Literature of the United States*, vol. 46, no. 2, Oxford University Press, Summer 2021.

## **Book Reviews**

Review of *Teaching the Literature of Climate Change*. Edited by Debra J. Rosenthal, *ISLE: Interdisciplinary Studies in Literature and Environment*, vol. 31, no.4, Oxford University Press, 2024.

“A Mighty Cooperative: Postcolonialism, Ecocriticism, and Place-Based Pedagogy.” Review of *Teaching Postcolonial Environmental Literature and Media*, edited by Cajetan Iheka. *Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture*, vol. 23, no. 2, Duke University Press, 2023.

“What I’m Reading: ‘Interdisciplinary Approaches to Pedagogy and Place-Based Education.’” *The Chronicle of Higher Education*. November 2018.

## **SELECTED PRESENTATIONS**

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| 2025 | “Caring for Students While Setting Boundaries” Faculty Workshop, Co-organizer, for RISD Liberal Arts and Experimental & Foundation Studies Divisions, Providence, RI                                 |
| 2025 | “Creating a Pre-Orientation Program for First-Generation Arts and Design College Students,” Co-presenter, Association of Independent Colleges of Art & Design (AICAD) Student Success, Providence RI |
| 2025 | “Revolutionary Educations,” Co-chair of panel, Northeast Modern Language Association (NeMLA), Philadelphia, PA   |
| 2024 | “Counterstories for the Earth,” Presenter, University of Connecticut’s First-Year Writing Conference: “Counterstories, Co-Conspirators, and Composition,” Storrs, CT                                 |
| 2023 | “Climate Pedagogy in 2023,” Presenter, Association for the Study of Literature and Environment (ASLE), Portland, OR  |
| 2021 | “Learning to Survive In/Through Larissa Lai’s <i>Tiger Flu</i> ,” Co-presenter, Society for the Study of American Women Writers (SSAWW), Baltimore, MD   |
| 2021 | “Relearning the Earth,” Guest speaker, RISD’s Nature Culture Sustainability Studies Affiliated Faculty Pecha Kucha, Providence, RI   |
| 2019 | “Storyed Teaching: Alternative Pedagogy in Environmental Justice Literature,” Presenter, Association for the Study of Literature and Environment (ASLE), Davis, CA                                   |
| 2019 | “The Transformation of Silence into Language and Action,” Co-chair of round table and presenter, NeMLA, Washington, D.C.   |
| 2018 | “Reading and Learning from Places on This New Earth,” Presenter, Tisch Library Fellowship Presentation, Medford, MA  |

- 2018 “The Limits of Getting Out to Get Ahead in *Strange as This Weather Has Been* and *Parable of the Sower*,” Presenter, NeMLA, Pittsburgh, PA
- 2017 “A Global Education System in Aidoo’s *Our Sister Killjoy*,” Presenter, African Literature Association (ALA), New Haven, CT
- 2017 “Environmental Justice in Schools: Viramontes’s *Under the Feet of Jesus*,” Presenter, NeMLA, Baltimore, MD

#### **DEPARTMENTAL/UNIVERSITY SERVICE**

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- 2024 – 2025 Participant, New England Commission of Higher Education (NECHE) Working Group on Standard 6 (Teaching, Learning, & Scholarship)
- 2021 – present Faculty Mentor, Project Thrive for first-generation college students, RISD
- 2020 – 2021 Participant, “Writing in the Studio and Classroom” Working Group, RISD
- 2020 Panelist, Tufts English Graduate Organization Dissertation Symposium
- 2018 – 2019 First-Year Writing Program Coordinator, Tufts English Graduate Organization (elected position)
- 2017 – 2018 Selected Graduate Instructor Mentor on writing activities, Tufts English Department
- 2017 – 2018 Review Panelist for Student Capstone Projects, Tufts Education Department
- 2016 – 2018 Participant Coordinator, Tufts Graduate Humanities Conference
- 2017 Founder, Tufts Pedagogy Working Group

#### **SELECTED TRAININGS**

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- 2025 “Critical Thinking and Making with AI Institute,” RISD Teaching and Learning Lab, February 10-12
- 2024 “Salt Lake Institute Reading and Writing Pedagogies at Access-Oriented Institutions,” Modern Language Association (MLA), June 3-7
- 2024 “Conference on General Education, Pedagogy, and Assessment,” American Association of Colleges & Universities (AAC&U), April 11-13
- 2023 “Measuring What Matters: A Workshop on Equity and Assessment,” College Unbound and AAC&U, October 19
- 2023 “Appreciative Advising Institute,” Florida Atlantic University, June 12-15
- 2022 “10<sup>th</sup> Annual First Gen Summit,” Class Action, November 5
- 2022 “Upstander Academy,” Upstander Project on Indigenous Histories and Inclusive Curricula, July 31-August 5, 2022
- 2020 “Building Diverse Communities Through Writing,” Regional Conference on College Composition and Communication (CCCC), December 18-19
- 2020 “Remote: The Connected Faculty Summit for Online Instruction,” Arizona State University, July 13-14
- 2019 “Developing Cultural Competency for Equity and Inclusion,” Rhode Island Higher Education Training Consortium, November 12
- 2019 “Easing the Transition from High School to College,” New England Association of Teachers of English, April 27
- 2018 “Practice of Teaching English,” Tufts Education Department, Spring Semester
- 2017 “Collaborative Close-Reading: Using Annotations in the Classroom,” MIT’s HyperStudio, December 15
- 2017 “Summer Institute for Teachers of College Writing,” Boston Rhetoric and Writing Network, May 26-27
- 2017 “Sharing Best Practices,” New England Summer Conference, CCCC, May 24-25
- 2017 “Bridging the Classroom and Community,” Boston College Center for Teaching Excellence, May 8

## **PROFESSIONAL ASSOCIATIONS**

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Association for the Study of Literature and Environment (ASLE)

Northeast Modern Language Association (NeMLA)

National Council of Teachers of English (NCTE)

New England Association of Teachers of English (NEATE)