

MEADA DALY-CANO, PhD**EDUCATION**

- 2019 Doctor of Philosophy (PhD) Behavioral Science, Psychology, University of Rhode Island. Advisor: Dr. Joseph Rossi.
- Dissertation title: *Refining the Edinburgh Postpartum Depression Screening: Is there a distinct role for anxiety?*
- 2012 Master of Science in Human Development and Family Studies, University of Rhode Island, Kingston, RI. Advisor: Dr. Karen McCurdy.
- Thesis title: *Service delivery style of family service workers and the helping relationship in Healthy Families of America*
- 1996 Bachelor of Fine Art in Art, University of Oklahoma, Norman, OK

TEACHING

- 2020 - Adjunct Lecturer, Rhode Island School of Design, Providence
HPSS-S220-01, & S232-01: Development thru the Lifespan I and II.
HPSS-S219-01: Models of Dis/ability
HPSS-S101-20: Topics in History, Philosophy and the Social Sciences, Identity Development
- 2019 - 2020 Adjunct Lecturer, Roger Williams University, Bristol
Core 103: Human Behavior in Perspective
- 2016 Teaching Assistant, University of Rhode Island Department of Psychology, Kingston
PSY-302: Applied Research Seminar in Psychology (Professor: Robert Laforge)
- 2012 - 2015 Instructor, University of Rhode Island Department of Psychology, Kingston
PSY 232: Developmental Psychology (Supervisor: Mark Wood, PhD & Kathleen Gorman, PhD)
- 2007-2010 National Trainer, Parents as Teachers National Center, St. Louis, MO

RESEARCH

- 2022- Study Interventionist: Brown School of Public Health, Center for Alcohol and Addiction Studies. Conducted video-conference coaching session with parents of teens returning home from residential substance abuse treatment program.
- 2021- Disability, Purpose, and Searching for a Career follow-up study (8 years later)

In collaboration with Dr. Barbara Newman, Dr. Annemarie Vaccaro, Dr. Adam Moore & Dr. Brandis Ruise and a team of student researchers, we engaged in a qualitative study of former college students with disabilities to explore their sense of purpose and search for a career.

- 2018-2019 Study Interventionist: Brown School of Public Health, Center for Alcohol and Addiction Studies. Conducted video-conference coaching session with parents of teens returning home from residential substance abuse treatment program. (Pilot study)
- 2013-2015 Paul V. Sherlock Center Trainee, Paul V. Sherlock Center on Disabilities, Rhode Island College (Mentor: Shannon Eagle, PhD) Collaboratively implemented research project pertaining to self-determination among college students with disabilities. Attended monthly seminars to examine sociopolitical issues related to the provision of services to individuals with disabilities.
- 2011-2014 Research Assistant, Human Development and Family Studies, University of Rhode Island (Mentors: Barbara Newman PhD & Annemarie Vaccaro PhD) Recruited students and conducted in-depth semi-structured interviews with first year students. As member of research team coded and analyzed interviews. Conducted literature reviews and co-wrote manuscripts.

THESIS ADVISING AND MENTORING

- 2021 Zhuoyan Xie, MA. A family game: Tell the stories that shape us. Advisors: Soojung Ham, Meada Daly-Cano, Barbara Von Eckardt. Rhode Island School of Design.
- 2020 Qiao, Ziyang, MA. Fifty-fifty: Redefining domesticity. Advisors: Paolo Cardini, Meada Daly-Cano. Rhode Island School of Design.

UNIVERSITY AND COMMUNITY SERVICE

- 2015-2017 Families First: Moms for Moms, Rhode Island Program Committee.
- 2014-2016 Self Determination Action Team. Paul V. Sherlock Center on Disabilities, Rhode Island College.
- 2013-2016 Behavioral Science Representative. Department of Psychology Task Force for Diversity and Multiculturalism. University of Rhode Island.
- 2013-2016 The Presidents Commission on People with Disabilities. University of Rhode Island
The commission works to ensure equitable, inclusive, universally designed, and welcoming community for students, faculty, and staff who have disabilities.

INVITED PAPERS, COLLOQUIA AND PRESENTATIONS

- Dowd-Eagle, S. Daly-Cano, M., & Francis, A., (2015, March) *Perceptions of Self-Determination in College Students with Disabilities*. A presentation at the Feinstein Campus RI Spring Conference. Building Bridges Between Research and Practice: Connecting Students to Professional Communities. Rhode Island College.
- Daly-Cano, M., Francis, A., Nastari, K., Newman, T., & Ruise, B., (2014, November). *UCEDD Trainees Develop Interdisciplinary Practices through Creation of a Self-Determination Survey for College Students with Disabilities: A Process Evaluation*. 9th Annual Psychology Department Graduate Student Colloquium and Awards Ceremony. University of Rhode Island.
- Daly-Cano, M., Vaccaro, A., & Newman, B. (2014, April) *The development of a sense of belonging for first-year students*. A paper presented at the 2014 Spring Colloquium of the Joint URI/RIC PhD Program in Education. Kingston, Rhode Island.
- Daly-Cano, M., & McCurdy, K., (2014, September). *The helping relationship between home visitors and their families: Factor analysis and HLM analyses*. Invited talk. Research Methodology Focus Area Meeting, Psychology Department. University of Rhode Island.
- Daly-Cano, M., Vaccaro, A., & Newman, B. (2014, May). *A sense of belonging among college students with disabilities: An emergent theoretical model*. 8th Annual Psychology Department Graduate Student Colloquium and Awards Ceremony. University of Rhode Island.
- Vaccaro, A., Daly-Cano, M. & Newman, B. (2013, September). *How students with disabilities develop a sense of belonging*. A presentation at the University of Rhode Island 17th Annual Diversity Week

CONFERENCE PRESENTATIONS

- Vaccaro, A., Daly-Cano, M. & Newman, B. (2014, March). *A sense of belonging among college students with disabilities: An emergent theoretical model*. A scholarly paper presentation at the annual NASPA Convention, Baltimore, Maryland.
- Daly-Cano, M., Vaccaro, A., & Newman, B. (2012, October). *A sense of belonging among college students with disabilities*. Constructed paper symposium at the 2012 Themed Meeting: Transitions from Adolescence to Adulthood, Society of Research in Child Development. Tampa, Florida.
- Daly-Cano, M., & McCurdy, K. (2012, July). *Service delivery style of family service workers and the helping relationship in Healthy Families of America*. Paper presented at the National Research Conference on Child and Family Programs and Policy. Bridgewater, Massachusetts.

CONFERENCE POSTER PRESENTATIONS

- Daly-Cano, M., Almeida, M., Beatty, A. (2017, March). *Evaluation of a mentoring program for mothers at risk for postpartum depression*. Association of Maternal and Child Health Programs Annual Conference, Kansas City MO.
- Francis, A., Daly-Cano, M., Dowd-Eagle, S., Nastari, K., & Newman, T., (2015, November). *Perceptions of self-determination among college students with disabilities: A pilot study*. A poster symposium at the Association of University Centers on Disabilities Conference. Washington, D.C.
- Daly-Cano, M., Holt, R., Almeida, M. Quinonez, B., & Stoner, G. (2015, October). *Women psychologists in context: Using Aurasma, an augmented reality app., on a cell phone or tablet as a self-guided interactive method of instruction: A pilot study*. A poster symposium at The Northeast Conference for Teachers of Psychology. Fitchburg, MA.
- Daly-Cano, M., Newman, B. & Vaccaro, A. (March 2015). *The development of self-advocacy in the transition to college: Narratives from first-year college students with disabilities*. The Society for Research in Child Development 2015 Biennial Conference. Philadelphia, P.A.
- Daly-Cano, M., Francis, A., Nastari, K., Newman, T., & Ruise, B., (2014, November). *UCEDD trainees develop interdisciplinary practices through creation of a self-determination survey for college students with disabilities: A process evaluation*. A poster symposium at the Association of University Centers on Disabilities Conference. Washington, D.C.

PUBLICATIONS

- Adams, S.K., Murdock, K.K., Daly-Cano, M., Rose, M., (2020). Sleep in the social world of college students: Bridging interpersonal stress and fear of missing out with mental health. *Behavioral Sciences*, 10(2), 54-64.
- Vaccaro, A., Daly-Cano, M., & Newman, B. (2015). A sense of belonging among college students with disabilities: An emergent theoretical model. *Journal of College Student Development*, 56(7), 670-686.
- Daly-Cano, M., Newman, B. & Vaccaro, A. (2015) Self advocacy of college students with disabilities. *Journal of Postsecondary Education and Disability*, 28(2), 209-223.

GRANTS

- Vaccaro, A., Troiano, P., Kimball, E., Newman, B., & Daly-Cano, M. (2014). College Students with Disabilities Developing Purpose and Choosing a Major. NASPA Region 1 Small Grant. \$1000.